EVALUATION

Work for an Inclusive School Heritage

WISH

1. INTRODUCTION

We will use qualitative and quantitative indicators to make both an assessment of the quality of the project and of the achievement of the objectives we have set.

The **qualitative assessment** will evaluate the achievement of the objectives and the quality of the final outcomes (research paper, handbooks, syllabus, SI projects, pilot studies, etc) and it will be led by the Romanian and Turkish universities. They will also be in charge of the creation of the necessary evaluation tools.

The **quantitative assessment** will be led by the Spanish and Italian teams and it will evaluate:

- the coordination of the project
- the implementation of the project,
- the dissemination and the impact
- the sustainability
- and the satisfaction of the stakeholders

In the transnational meetings, a full revision of the project progress, an evaluation of the results so far and a possible risk assessment will be done in order to ensure the correct execution of the project and the expected efficiency

After all the mobilities, an evaluation of the activities and trainings will be done. To do so, we will use online surveys to assess the students' and teachers' progress and satisfaction, and we will monitor the quality of the products and the activities in order to correct any possible shortcomings.

The Coordinators team will be responsible for this process and for all the possible adjustments needed.

2. QUALITATIVE ASSESSMENT

The Romanian and Turkish team are in charge of this supervision. They are also going to design and implement the necessary tools to evaluate. The results of this evaluation will be gathered in two assessment reports that will be delivered before the intermediate report and the final report. Nevertheless, there will be regular briefings about the ongoing results in all the mobilities in case any deviation might occur.

a. The Project Objectives

We are going to assess the qualitative achievement of the project objectives by developing specific tools of measurement such as:

- Rubrics to measure the quality of the SI projects and the PBL projects
- interviews with the teachers involved in the pilot and the partner schools
- direct observation of the implementation of the projects
- check lists to ensure that all the necessary steps are being taken

We believe that the previous monitoring in pilot schools of all project topics and procedures will ensure the correct implementation within the project and will greatly contribute to the achievement and the quality of all our objectives.

Regarding project objectives we will assess:

1.1	Quality of SI project design process
Evaluationtool	Ck lists to ensure that all the necessary steps are being taken
Source	Teachers involved in SI projects
Supervision	Romanian and Turkish teams
Timing	After second mobility

1.2	Quality of SI project implementation
Evaluation tool	• Interviews with the teachers involved in the pilot and the partner schools • Observation forms of the implementation of the projects
Source	Teachers involved in SI projects

Supervision	Romanian and Turkish teams
Timing	After second mobility

1.3	**Quality of SI projects**
Evaluation tool	Rubrics to measure the quality of the SI projects and the PBL projects
Source	Teachers involved in SI projects
Supervision	Romanian and Turkish teams
Timing	After second mobility

1.4	**Objective 1. Awareness for the importance of SI**
Evaluationtool	SI awareness survey
Source	Students
Supervision	Romanian and Turkish teams
Timing	Before the second mobility and after the final mobility

1.5	**Objective 2. To help students gain 21st century skills by using the project based learning**
Evaluationtool	Rubrics
Source	The quality of SI project outcomes
Supervision	Romanian and Turkish teams
Timing	Before the second mobility and after the final mobility

1.6	**Objective 3. To support personal and professional development of teaching staff**
Evaluationtool	Satisfaction surveys
Source	Teachers participating trainings and SIP
Supervision	Romanian and Turkish teams
Timing	Before the second mobility and after the final mobility

1.7	**Objective 4. To improve undergraduate teacher training curricula (partner universities) and school curricula(partner schools)**
Evaluationtool	Same as the sustainability section
Source	Teachers participating trainings and SIP
Supervision	Romanian and Turkish teams
Timing	Before the second mobility and after the final mobility

1.8	**Objective 5. To improve the students' key competencies (communication in foreign languages, Social and civic competences, Digital competence, learning to learn competence)**
Evaluationtool	Student self evaluation tools
Source	Students participatig mobilities and SIPs
Supervision	Romanian and Turkish teams
Timing	after the final mobility

b. The project outcomes (external evaluation)

Both universities have internal assessment protocols for the evaluation of the quality of their products. Our project outcomes (research papers, undergraduate programs, handbooks) will be evaluated following these protocols in order to guarantee their quality before being published. There will also be a peer-to-peer supervisionwithin each university and between the Turkish and Romanian universities.

3. QUANTITAVE ASSESSMENT

a. Indicators

1.	Project Coordination
1.1	Is the general schedule respected?
1.2	Are the activities carried out?
1.3	Is the documentation delivered on time?
1.4	Is the communication among partners fluent?

1.1	Is the schedule respected?	
Indicator	I1: *N. of activities timely carried out / n. of activities planned * 100*	Acceptance criteria : I1: ≥85%
Source	Gantt Chart / mobity report	
Supervision	Italian and Catalan teams	
Timing	After each mobility	
1.2	**Are the activities carried out?**	
Indicator	I2: *N. of activities carried out / N. of activities planned *100*	Acceptance criteria : I2: ≥85%
Source	Mobility report	
Supervision	Italian and Catalan teams	
Timing	After each mobolity	
1.3	**Is the documentation delivered on time?**	
Indicator	I3: *N. of documents timely finished / n. of documents planned * 100*	Acceptance criteria : I3: ≥85%
Source	Mobility report	
Supervision	Italian and Catalan teams	
Timing	After each mobility	
1.4	**Is the communication among partners fluent?**	
Indicator	I4: Teachers' satisfaction for the communication channels	Acceptance criteria : I4: 7
Source	Survey	
Timing	After each mobility	

2. Implementation of activities

2.1	Are all the activities implemented on time?
2.2	Are the stakeholders involved?
2.3	Number of members of the Prosocial Behaviour Clubs
2.4	Number of students taking part in the workshops/seminars
2.5	Number of teachers taking part in the workshops/seminars/trainings

2.1	Are all the activities implemented on time?	
Indicator	*I5: N. of activities timely carried out / n. of activities planned * 100*	Acceptance criteria : I5: ≥85%
Source	Gantt Chart / Mobility report	
Supervisor	Italian and Catalan team	
Timing	After each Mobility	
2.2	**Are the stakeholders involved?**	
Indicator	*I6: N. of stakeholders involved*	Acceptance criteria : I6: ≥400
Source	mobility report	
Supervisor	Italian and Catalan team	
Timing	After Intermediate report	
2.3	**Number of members of the Prosocial Behaviour clubs**	
Indicator	*I7: N. of membres in the Prosocial Behaviour Clubs*	Acceptance criteria : I7: ≥ 90
Source	mobility report	
Supervisor	Italian and Catalan teams	
Timing	After Intermediate report	
2.4	**Number of students taking part in the workshops/seminars**	
Indicator	*I8: N. of students attending the workshops/seminars*	Acceptance criteria : I8: ≥ 60
Source	Mobility report	
Supervisor	Italian and Catalan team	
Timing	After each mobility	

2.5	**Number of teachers taking part in the workshops/seminars/ trainings**	
Indicator	*I9: N. of teachers attending the workshops/seminars*	Acceptance criteria : I9: ≥ 50
Supervisor	Italian and Catalan team	
Source	mobility report	
Timing	After each mobility	

3. Dissemination of results and impact

3.1	Are all the established dissemination activities done?
3.2	Number of printed material disseminated
3.3	Number of press releases disseminated
3.4	Number of website visits
3.5	Was the panel/closing ceremony effective?
3.6	Was the research paper disseminated?

3.1	**Are all the established dissemination activities done?**	
Indicator	*I10: N. of dissemination activities timely carried out / n. of activities planned * 100*	Acceptance criteria : I10: ≥85%
Source	Mobility report	
Supervisor	Italian and Catalan teams	
Timing	After each Mobility	
3.2	**Number of printed material disseminated**	
Indicator	*I11: N. of printed material disseminated*	Acceptance criteria : I11: ≥150
Source	Mobility report	
Supervisor	Italian and Catalan teams	
Timing	Before final report	
3.3	**Number of press releases disseminated**	
Indicator	*I12: N. of press releases after each mobility*	Acceptance criteria : I12: ≥ 5
Source	Facebook/ webpage	
Supervisor	Italian and Catalan teams	

Timing	After each Mobility
3.4	**Number of website visits**

Indicator	*I13: N. of webpage visitsafter each mobility*	Acceptance criteria : I13: ≥ 1000
Source	Mobility report	
Supervisor	Italian and Catalan teams	
Timing	After each mobility	

3.5	**Was the panel/closing ceremony effective?**	
Indicator	*I14Number of participants in the panel*	Acceptance criteria : I14: ≥ 500
Source	Management Meeting report	
Supervisor	Italian and Catalan teams	
Timing	Before Intermediate report	

3.6	**Was the research paper disseminated?**	
Indicator	*I14: Number of participants in the presentation conference*	Acceptance criteria : I14: ≥ 200
Source	Mobility report	
Supervisor	Italian and Spanish teams	
Timing	Before final report report	

4. Sustainability

4.1	Is the project sustainable?
4.2	Have PBL and 21st century skills been integrated in the curricula?
4.3	Have the SI projectsbeen integrated in the school activities?

4.1	**Actions for Sustainability**	
Indicator	*I15: Number of actions to be used in the future*	Acceptance criteria : I15: ≥ 5
Source	Final report	
Supervisor	Italian and Spanish teams	
Timing	Before the final report	

4.2	**Have the PBL projects and 21st century skills been included in the curricula?**	
Indicator	*I16: Number of PBL projects included in the curricula*	Acceptance criteria : I16: ≥6
Source	Final report	
Supervisor	Italian and Spanish teams	
Timing	Before the final report	
4.3	**Have the SI projects been included in the school activities?**	
Indicator	*I17: Number of SI projects included in the school activities*	Acceptance criteria : I17: ≥ 6
Source	Final report	
Supervisor	Italian and Spanish teams	
Timing	Before the final report	

5. Satisfaction of the stakeholders

5.1	Students' degree of satisfaction
5.2	Teachers' degree of satisfaction
5.3	Students' global satisfaction about the project
5.4	Teachers' global satisfaction about the project
5.5	Teachers' satisfaction with the trainings

5.1	**Students' satisfaction**	
Indicator	*I18: Students' satisfaction about mobilities*	Acceptance criteria : I18: ≥ 7 (out of 10)
Source	Satisfaction survey	
Supervisor	Italian and Spanish teams	
Timing	After each mobility	
5.2	**Teachers' satisfaction**	
Indicator	*I19: Teachers' satisfaction about mobilities*	Acceptance criteria : I19: ≥ 7 (out of 10)

Source	Satisfaction survey
Supervisor	Italian and Spanish teams
Timing	After each mobility

5.3	Students' global satisfaction about the project	
Indicator	*I20: Students' global satisfaction about the project*	Acceptance criteria : I20: ≥ 7 (out of 10)
Source	Satisfaction survey	
Supervisor	Italian and Spanish teams	
Timing	After each mobility	

5.4	Teachers' global satisfaction about the project	
Indicator	*I21: Teachers' global satisfaction about the project*	Acceptance criteria : I21: ≥ 7 (out of 10)
Source	Satisfaction survey	
Supervisor	Italian and Spanish teams	
Timing	After each mobility	

5.5	Teachers' satisfaction about the trainings	
Indicator	*I22: Teachers' satisfaction about the trainings*	Acceptance criteria : I22: ≥ 7 (out of 10)
Source	Satisfaction survey	
Supervisor	Italian and Spanish teams	
Timing	After each mobility	

b.Evauation Tools

In order to carry out the quantitative evaluation of the Project, we are going to use the following tools:

- Indicators chart (Excel)
- Students' assessment online surveys
- Students' satisfaction online surveys
- Teachers' satisfaction online surveys
- Mobility reports
- Website / Facebook
- Gantt Chart

4.TIMING

	Romania	Italy	Intermediate report	Spain	Slovakia	Turkey
Indicators review		●	●	●	●	●
Risk evaluation	●	●	●	●	●	
Students' Assessment		●	●	●	●	
Students' Satisfaction		●	●	●	●	
Teachers' Satisfaction	●	●	●	●	●	●
Website		●	●	●	●	●
Mobility reports	●	●	●	●	●	●